

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST) – 2011

Time: 2 hours

Class: V

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll No. _____ Centre Code: _____ Medium: Bengali Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
	30	30	20	20	10	100	Examiner	Scrutinizer
Marks obtain								

Section – A (Grammar – 30)

1. Fill in the blanks with proper prepositions: [1 X 4 = 4]

- (i) Put the pen _____ the table. (iii) The water is all _____ the fields.
(ii) He is a first friend _____ mine. (iv) He has got _____ difficulties.

2. Fill in the blanks choosing the right adverb given in the brackets: [1 X 4 = 4]

- (i) She does not like the man _____. (more / much).
(ii) I have _____ finished my dinner. (just / shortly)
(iii) I am not _____ sure. (very / quite)
(iv) Do not speak so _____. (loud / shout)

3. Rewrite the following sentences turning into plural forms: [1 X 4 = 4]

- (i) An aged woman is my tenant. Ans. _____
(ii) It is a louse. Ans. _____
(iii) The ox is a useful animal. Ans. _____
(iv) The goose cackles. Ans. _____

4. Make sentences with the following: [1 X 3 = 3]

- (i) kind : Ans. _____
(ii) stupid : Ans. _____

(iii) wise : Ans. _____

5. Rewrite the following sentences changing the verbs into the Past Tenses: [1 X 3 = 3]

(i) I am flying the kite. Ans. _____

(ii) It is evident that he is a lunatic. Ans. _____

(iii) He comes to my house to tell me what has happened.
Ans. _____

6. Write the proper form of the verb given in brackets: [1 X 4 = 4]

(i) Have you (carry out) my order?
Ans. _____

(ii) The Governor (go) to Pune a week ago.
Ans. _____

(iii) The bell (go) when I entered the classroom.
Ans. _____

(iv) The trunk was so heavy that two men (place) it in the car.
Ans. _____

7. Rewrite the following sentences using words of the opposite gender where possible: [1 X 4 = 4]

(i) The prince was intelligent. Ans. _____

(ii) We have no maid-servant. Ans. _____

(iii) The lioness has no name. Ans. _____

(iv) Sultan will come tomorrow. Ans. _____

8. Rewrite as instructed: [1 X 4 = 4]

(i) He plays football. (Rewrite the sentence as negative sentence)
Ans. _____

(ii) He did not do the work. (Rewrite the sentence as affirmative sentence)
Ans. _____

(iii) Each of the boys has received a prize. (Write the name of the underlined pronoun)
Ans. _____

(iv) Whom do you want? (Write the name of the underlined pronoun)
Ans. _____

Section – B (Comprehension Test – 15)

9. Read the passage carefully and answer the questions given below:

Mrs. Indira Gandhi was the first women prime minister of India. She was the daughter of Pandit Jawaharlal Nehru. Kamala Nehru was her mother. She was also educated. She was brave, courageous and skillful. She tried her best to keep India united. She was killed by Biant Singh and Salbant Sing in a very cleary ways. She is still loved and respected by all.

A. Answer the question given below : [2 X 3 = 6]

(i) Who is the lady refer to in the text? Ans. _____

(ii) Who killed her and how ? Ans. _____

(iii) Why do the people of India respect her ? Ans. _____

B. Fill in the blanks taking words from the text: [1 X 5 = 5]

i) Jawaharlal Nehru was the _____ of Indira Gandhi.

ii) The first women Prime Minister was _____.

iii) The mother of Indira Gandhi was _____.

iv) Indira Gandhi was assassinated by _____.

v) By nature Indira Gandhi was _____.

C. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4]

i) Indira Gandhi was the first women chief minister of India.

ii) Nobody loves and shows respect towards Indira.

iii) Indira was not without education.

iv) Indira Gandhi had a great contribution for the development of India.

Section – C (Writing – 20)

10. Write a paragraph on the “**Butterfly**” (Use the following points below) (Word limit 100 words): [10]
[A small, beautiful insect – flies from flower to flower – body divided into three parts – six legs and four colourful wings – beautiful butterfly changes from hairy caterpillar]

Ans.

11. Read the following information and write a paragraph (Word limit – 100 words)

[10

Name	Age	Address	Fathers name	School	Mother Tongue	Favourite Subject	Liking game	Favourite Film
Rakesh Bose	14 years	2,B.B.D.Bag, Kolkata	Bivas Bose	Hindu School	Bengali	English	Cricket	Home alone

Ans.

Section – D (Vocabulary – 25)

12. Form words with the following and make sentence with them (One is done for you): [2 X 2 = 4]

cal : Historical.
Sentence: I visited a historical place.

(i) ful: _____

Sentence _____

(ii) less : _____

Sentence: _____

13. Give the opposite of the following words: [1 X 2 = 2]

(i) close: _____ (ii) busy: _____

14. Give the synonym of the following words: [1 X 2 = 2]

(i) short : _____ (ii) end : _____

15. Give a tick (✓) on the right word of the brackets: [1 X 4 = 4]

(i) He has started a (diary / dairy). (iii) He returned home (late / lately) at night.

(ii) The guard (blue / blew) the whistle. (iv) Let us make (marry / merry).

16. Write single words for each of the following: [1 X 4 = 4]

(i) A person who drives motor cars: Ans . _____

(ii) Animals living in water: Ans . _____

(iii) A person who reports for a newspaper: Ans . _____

(iv) A person who sells flowers and garlands: Ans . _____

17. Complete the following expressions: [1 X 4 = 4]

(i) As busy as _____ (ii) As white as _____

(iii) As clear as _____ (iv) As cunning as _____

18. Arrange the letters to form a correct word: [1 X 5 = 5

(i) w e r f l o : _____ (iv) n d m e : _____

(ii) s e n l i t : _____ (v) a r o t p r : _____

(iii) s o n p e r : _____

Section – E (Passage for Translation – 10)

11. Translate the following into English: [10

ijlahoÑ Bji-cl jja«i”çj z Cqi HLçV jqie -cn z HCMj-e A-eL jqifalio
SeÈNËqZ L-l-Re z ayj-cl SeÉ Bjlj NçhÑa z Bjlj -cn-L Mæh ij-mjhjçp z
fË-aÉL e|Nçl-LIC ü-c-nl -phj Ll| EçQa z

OR

!ÉÉ®úiÉ ½p·ÉÉ®úÒ ·ÉÉiÉp|ÉÚÊ·É ½èp * aÉä BEð ·É½pÉxÉ nàùŒÉ ½èp * aÉ½pÉ {É®ú
+xÉäEð ·É½pÉ{ÉÖ-û¹ÉÉå xÉä VÉx·É Ê±ÉªÉÉ ½èp* =xÉ±ÉÉäMÉÉåEäð Ê±ÉªÉä
½p·É±ÉÉäMÉ MÈlæÉiÉ ½èp * ½p·É±ÉÉäMÉ +{ÉxÉä nàùŒÉ øÉä æÉ½ÖpiÉ {ªÉÉ®ú
Eð®úiÉä ½èp * |ÉiªÉäEð xÉÉMÉÊ®úEðEðÉä nàùŒÉÉðÉ øÉä´ÉÉ Eð®úxÉÉ SÉÉÊ½pªÉä *